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CLASSROOMS



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GROUP

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Motivation is
an outcome,
not a
prerequisite

1

Science is a
way of
thinking, not a
set of facts

2

Every student
already has a
scientific mind

3

Conceptual
depth over
procedural
fluency

4

Critical
thinking is
practiced, not
preached

5

Error is a
growth engine,
not a shame

6

Collaboration
is at the heart
of learning

7

Thinking
tools are
essential in our
complex
world

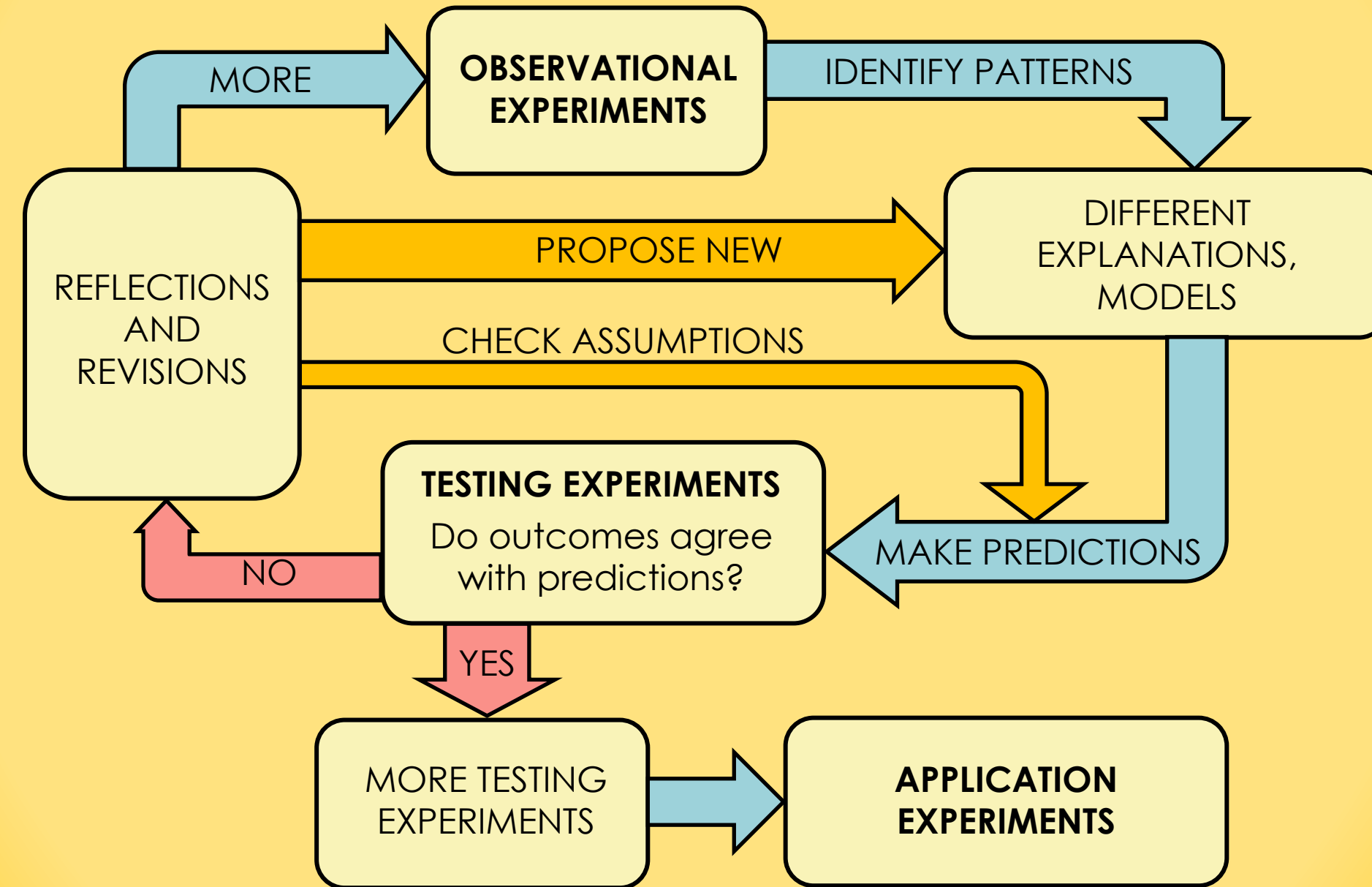
8

Concrete
experiences
come before
names and
equations

9

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